

	GeR*	Klau-suren	Std.	Texte / Materialien	Skills / methodische Orientierung		
<b>Vorkurs</b>	A1	2	2	<b>New Headfirst / A New Start (Refresher B1)</b>  Word Fields Word Families Networks...	How to <b>organize your learning</b> of English How to work with <b>grammar</b> How to learn your <b>words</b> How to take <b>notes</b> How to write a personal <b>letter</b> (e-mail) How to describe people (i.e. in a <b>simple characterization</b> ) AOL Lernkartei / Phase 6		
<b>Einführungs-phase I</b>	A2	2	2	<b>A New Start (Refresher B1)</b>	How to <b>describe images</b> (pictures, photos, paintings, cartoons, comic strips) How to write a <b>formal letter</b> / letter to the editor How to voice an <b>opinion</b> / a <b>comment</b> <b>Topic</b> sentences / <b>supporting</b> sentences Creative writing		
<b>Einführungs-phase II</b> 2. Klausur kursphasen-propädeutisch gestaltet, mit Verwendung des 2sprach. Wörterbuchs.	B1	2	2	<b>A New Start (Refresher B1)</b>	How to work with <b>fictional and non-fictional texts</b> ( <b>reading, structuring, marking, writing</b> )  How to work with a <b>bilingual dictionary</b> How to prepare a short <b>oral presentation</b> <b>Lexis, syntax, style</b> Creative writing		
<b>3. Semester</b>  <b>Great Britain: Past and Present</b>		G K	L K	G K	L K	<b>3 Sequenzen:</b> 1. <i>GB: The role of the British Monarchy</i> 2. <i>Indian and Pakistani communities in GB</i> 3. <i>India, Raj, partition, social structure and problems today</i>  <i>Contemporary songs and poems (1)</i>	Fiction - non-fiction - <b>topical texts</b> <b>Speech levels:</b> formal, neutral, colloquial Character, action, setting, <b>characterization (1)</b> Text types (I): How to analyse an <b>expository text</b> Train of thought, outline, <b>summary</b> Creative writing  Analysing poetry (1)

<b>4.Semester</b> <b>Understand- ing the USA</b>	B1+GK B2 LK	G K	L K	G K	L K	<b>3 Sequenzen:</b> 1. <u>A Streetcar Named Desire</u> (GK), <u>Death of a Salesman</u> (LK) 2. <i>The American Dream in political speeches</i> 3. <u>American Beauty</u> , ( film and script) <i>Contemporary songs and poems</i> (2)	Analysing <b>drama</b> Text types (II): How to analyse an <b>argumentative text</b> (tone, intention, addressees, imagery, rhetorical devices) Characterization (2) Analysing poetry (2)
		1/ 2	2	3,4	4		
<b>5. Semester</b> <b>Utopia - Dystopia/ Global Challenges</b>		G K	L K	G K	L K	<b>3 Sequenzen:</b> 1. Utopia - Dystopia 2. Genetic Engineering 3. Globalisation: Ecological and Economic Issues 4. <u>Falling Man</u> (GK), <u>Brave New World</u> (LK) <i>Contemporary songs and poems</i> (3)	How to analyse <b>point of view / narrative perspective</b> (1) <b>Exposition vs. argumentation:</b> analysis How to analyse <b>atmosphere</b> How to analyse <b>point of view / narrative perspective</b> (2) Analysing poetry (3)
		1/ 2	2	4	4 5		
<b>6. Semester</b> <b>Global challenges</b>	B2 GK C1LK	G K	L K	G K	L K	<b>2 Sequenzen:</b> 1. Peacekeeping in the 21st century: the UN 2. Revision of topics and skills	Vertiefende Wiederholung aller methodischer Fähigkeiten und Textsorten
		1	1	3 Z**	4, 25 Z		

\*Gemeinsamer europäischer Referenzrahmen für Sprachen, vgl. <http://www.goethe.de/z/50/commeuro/c.htm>

\*\*Zeitstunden